



Research Council

Connecting scholars and professionals in the fields of PHE teaching and research in Canada and internationally.

2021 PHE Canada Research Forum Program-at-a-Glance

Dates

Wednesday, April 28, 10:00am – 5:00pm Eastern Daylight Time (EDT)
Thursday, April 29, 10:00am – 3:45pm Eastern Daylight Time (EDT)

Overview

The PHE Canada Research Council Forum is guided by the PHE Canada Research Council and provides a convening opportunity for academics, graduate students, and practitioners with a common interest in physical and health education. This year's Forum will take place exclusively online. All presentations will be made live via Zoom and will not be recorded.

Webpage

<https://phecanada.ca/connecting/events/2021-phe-canada-research-forum>



Day 1: Wednesday, April 28, 2021

Time (EDT)	Breakout Room A	Breakout Room B	Breakout Room C
10:00-10:30	Main Room: 10:00am - Zoom line opens 10:15am - Opening Remarks – Lynn Randall		
10:30-11:30	Oral Presentations	Oral Presentations	Oval Table
	1. The Potential Role of a Novel Intramural Program on School-Based Physical Activity and Sports Participation and Engagement in Adolescent Girls Ken Lodewyk , Stephanie Beni , Tricia Zakaria , James Foley & Tim Fletcher	4. Exploring Experiential Elements, Strategies, and Outcomes of Quality Participation for Children With Intellectual and Developmental Disabilities: A Systematic Scoping Review Natasha Bruno , Alanna Richardson , Kaitlyn D. Kauffeldt , Jennifer R. Tomasone , Kelly Arbour-Nicitopoulos & Amy Latimer-Cheung	7. Within and Beyond COVID-19: Teacher Candidates' Journey Through Virtual Phete in the Ontario Context Joe Barrett , Matt Dingwall , Eliza Herter , Anna Pocrnick , Scott Keane , Mackenzie Robinson & Elissa Dent
	2. The Need for Gritty Girls: Inculcating Grit Amongst Adolescent Girls by Way of Outdoor Adventure Education Jessica Quinn Cumming	5. Investigating Strategies to Foster Quality Participation in Recreational Sport Programs for Children With Autism Spectrum Disorder Emma Streach , Natasha Bruno , Anna White , Liisa Vexler & Amy Latimer-Cheung	8. Centering Quality and Meaningful Health Education in Schools Lauren Sulz , Doug Gleddie & Hayley Morrison
3. Implementing Nature-Based Physical Activity in Physical and Health Education Teacher Education Jennifer Gruno & Sandra Gibbons	6. The Inter-Active for Life Project (#IA4Lproject): A Motion-Sensing Analysis and Curriculum Resource Rebecca Lloyd & Stephen Smith		
11:30	BREAK – 15 minutes		
11:45-12:45	Oral Presentations	Oral Presentations	Oval Table
	9. Pathways to Positive Mental Health and Increased Physical Activity: A Whole School Approach to Social Media Usage Twyla Salm & Amanda Kornaga	12. Discomfort as Brave Space: Reflections on Working for Equity in Physical and Health Education Joannie Halas	14. Ethical Considerations When Negotiating Entry in Community-Based Research Derek Wasyliw , Michael Dubnewick & Lee Schaefer
	10. Public Ideologies of Youth Sex and Sexuality in Ontario: An Analysis of the Public Discourse Surrounding Ontario's 2015 Human Development and Sexual Health Curriculum Elissa Dent & Joe Barrett	13. Understanding Educational Assistants' Roles in Physical Education: Ethical Thoughts and Open Possibilities Hayley Morrison & Rebecca Rubuliak	15. The Truth and Reconciliation Commission of Canada's Calls to Action: Reflecting On and Planning For the Processes Involved in Respectful Responses Chris Markham , Jenna R. Lorusso & Janice Forsyth
11. The Enactment of Ireland's Wellbeing Curriculum Within Physical Education Teacher Education Claire Walsh			
12:45	BREAK - 30 minutes		

Time (EDT)	Breakout Room A	Breakout Room B	Breakout Room C
	Oral Presentations	Oral Presentations	Oval Table
1:15-2:15	16. Graduate Studies as Transformative Growth: Experiences From the HPE MEd Cohort Doug Gleddie, Jodi Harding-Kuriger, Lauren Sulz, Hayley Morrison & Cassidy Kinsella	19. Developing and Articulating a Pedagogy of Teacher Education Using Models-Based Practice in Physical Education Teacher Education Kellie Baker	22. Fifteen Years of CAHPERD / PHE Canada Student Leadership Camps/Conferences/Experiences Shannon Kell & Nick Forsberg
	17. The Complexity of Professional Identity: Chinese Higher Education Teachers Teaching In Physical Education Teacher Education (PETE) Programmes Yueying Gong	20. Integrating Adolescent Motor Competence in Secondary School Physical Education in Ireland: Evaluating the Effectiveness of Project Flame Wesley O'Brien & Diarmuid Lester	23. Interactive4life Challenge: A Transition for an Online Environment Juliana Freire & Rebecca Lloyd
	18. An Appreciative Inquiry Review Of the Effectiveness of Current Physical Education Teaching Practices in the Northwest Territories Colin Pybus	21. Teachers' Implementation of Meaningful PE: The Role of Innovation Presentation and External Pressures Stephanie Beni, Tim Fletcher, Déirdre Ní Chróinín	
2:15	BREAK – 15 minutes		
	Disrupt and Dismantle #1	Disrupt and Dismantle #2	
2:30-3:30	24. To Assess or Not to Assess: Is There a Place for Physical Literacy Assessment in PHE? Nathan Hall, Dan Robinson, Wesley O'Brien & Lynn Randall	25. Doing Policy Differently in Physical Education: Disrupting and Dismantling Traditional Stereotypes to Illuminate Promising Possibilities Jenna R. Lorusso, Ann MacPhail, Dylan Scanlon, Suzanne Hargreaves, Lara Dabbagh & Mike Storey	
3:30	BREAK – 15 minutes		
3:45-4:45	Main Room: Keynote Session with Dr. Iisahunter (Australia)		
4:45-5:00	Main Room: Closing Remarks		

Day 2: Thursday, April 29, 2021

Time (EDT)	Breakout Room A	Breakout Room B	Breakout Room C
10:00-10:30	Main Room: 10:00am - Zoom line opens 10:15am - Opening Remarks – Lynn Randall		
10:30-11:30	Oral Presentations	Oral Presentations	Oval Table
	26. Through the Early Childhood Educator's Lens: Physical Activity, Preschoolers, and COVID Ceilidh McConnell , Alexis Webster & Lynne Lafave	29. Biopedagogies and Alternative Realities in Boys' School Health and Physical Education Chris Borduas	31. Insights Into the BC School Physical Activity and Physical Literacy (SPA-PL) Summer Institute Working Group Collective Steve McGinley , Joanna Sheppard , Lise Gilles , Alexandra Inglis & Josh Ogilvie
	27. COVID-19 Impact on Adolescents Physical Activity and Screen Time in Montreal: The Role of the School During the Confinement Marie-Maude Dubuc , Marylène Goudreault , Sylvie Beaudoin , Félix Berrigan , Sylvain Turcotte	30. Adolescent Males' Experience With Physical Activity Wendy Jennings & Lauren Sulz	32. We're All in This Together: An Early Career Perspective on a Virtual Community of Practice Alexandra Stoddart , Ashley M. Johnson , Hayley Morrison & Jenna R. Lorusso
11:30	BREAK – 15 minutes		
11:45-12:45	Graduate Student Pitch n' Ditch	Graduate Student Pitch n' Ditch	
	33. Critical Components for the Successful Implementation of Mental Health Promotion Programs in (Secondary) Schools: A Scoping Review Megan Brain	37. Much the Same or Radical Change? The Case for a Multi-Sectoral Approach to Quality Physical Education Steve McGinley , LeAnne Petherick & Tony Clarke	
	34. A Phenomenological Inquiry Into Secondary Teachers' Experiences of Social Emotional Learning Janna Jobel	38. The Relationship Between Teachers' Understanding Of Curriculum Development and Assessment in Ireland Lorraine Counihan	
	35. Exploring Mental Health and Physical Activity in Junior High Schools: Benefits, Barriers and Better Practices Seanne Stillar & Lauren Sulz	39. Exploring Middle School Students' Reasons and Excuses for Avoiding Physical Education Participation: A Scoping Review Sophie Nicholson & Jeffery Zahavich	
	36. Changing the Rate of Partnership Success With Social Network Analysis Ashley Johnson	40. School Sport for All SS4A Jonathon Mauro	

Time (EDT)	Breakout Room A	Breakout Room B	Breakout Room C
12:45	Main Room: Emerging Scholar Award Presentation		
12:50	BREAK – 10 minutes		
1:00- 2:00	Main Room: Tribute to Dr. Joy Butler by Dr. Linda Griffin		
2:00	BREAK – 30 minutes		
2:30- 3:30	Main Room: PHECRF Social / Retirement Roast and Toast - honouring Dr. Nancy Francis & Dr. Joannie Halas		
3:30- 3:45	Main Room: Closing Remarks		

Keynote Address: Dr. lisahunter

Title: Is PHE response-able for queering?

'Unlearning violences to create spaces for learning'



Dr. lisahunter

2021 PHE Canada Research Forum Keynote Address

Dr lisahunter (all one word lower case, pronouns they/them/their/it) was enculturated as a non-Indigenous person with Celtic and European deported/settler-colonial ancestry on the traditional and unceded Country of Yorta Yorta and Gubbi Gubbi people, now living and working in the traditional and unceded Country of Boonwurrung/Bunurong people in the colonised nation state of Australia.

They have worked in the field of PHE for more than forty years, as a teacher in primary and secondary schools, a researcher, and a teacher educator. They have learned, lived and worked in PHE contexts in Australia, England, Scotland and AotearoaNewZealand with cultural experience in Nepal, Japan, Canada, and Hawai'i.

lisahunter pays attention to the processes of knowing-being-doing-valuing human identities and positioning in socio-eco-political cultures, particularly in relation to physical culture, wellbeing and educational contextual transitions in teacher education, leisure, bluespaces and schooling. Their work intersects with relationships and processes of pedagogy, (de)colonising/antiracism, queering, activism, sexism/binary cis heteronormativity, moving meditation, surfing and sensing.

lisahunter draws on participatory, ethnographic, narrative inquiry, and multi-sensory methodologies alongside socio-ecological, queer, feminist, more-than-human and indigenous scholarship.

2021 PHE Canada Research Forum

Organizing Committee



Lynn Randall
Forum Co-Chair

University of New Brunswick



Alexandra Stoddart
Forum Co-Chair

University of Regina



Jeffery Zahavich
Graduate Student Liaison

Dalhousie University

The 2021 Virtual Research Forum is supported by:

